

Parent Town Hall Questions and Answers

Hybrid Model:

- Classes (or cohorts) will be approximately 50% of the students enrolled in in-person classes.
- Many different options were considered, but we landed on 5 days a week for morning and afternoon sessions after extensive evaluation of options and working closely with parents and staff.
- Reading, Writing, Math and SEL will be taught daily in-person. Specials will be taught through synchronous instruction during students' remote learning time.
- In-person learning will be lead by classroom teachers. Specialists and specials teachers will support the remote portion of the day.
- Social emotional learning will supported through daily instruction as well as small pod construction to support students with teachers they can know well and access easily.

AVA Model:

- All students from across the three elementary schools will come together to form AVA classes. Normal class size numbers will apply.
- AVA will be staffed by our D67 teachers and will utilize D67 curriculum. Additionally, they will join peers through their specials instruction.
- If AVA is selected, students can return to in-person learning at the Trimester break.
- All classes will begin with synchronous instruction. Additionally, teachers will meet with students in small groups or for conferring, similarly to how they do in person. Teacher may choose to use various asynchronous lessons when appropriate.
- Assessments and curriculum will match what students typically get in person to the greatest extent possible.
- Parents will have the same type of access to the AVA teacher through emails and parent-teacher conferences.
- Differentiation will occur for AVA students similarly to in the classroom. They will receive a variety of small group lessons, one-on-one conferencing and AVA teacher will collaborate and plan with teams to ensure access to both challenge and support needs.

Student Groupings:

- We will be reaching out with a survey for some additional information in order to try to make home pods, etc. easier. We will also be trying our best to align families across the elementary buildings and DPM.
- We will be doing our best to accommodate requests and needs, but cannot promise that all can be met.

Health, Safety, and Procedures:

- All staff and students will be required to wear a face covering (mask). Face shields will be available, as well, but do not take the place of a mask.
- High touch areas will be cleaned with EPA-approved disinfectant every 2 hours, including bathrooms, hand rails, doorknobs, etc.
- The following enhancements have been made to our ventilation system: MERV 6 antimicrobial filters all unit ventilators, unit ventilators, fans, air handlers are running 24/7, and air dampers opened to increase outdoor air exchange.
- Deep cleanings will occur at night.
- Drinking fountains will be shut off; the water stations will work.
- Backpacks will be able to come back and forth. We will be trying to limit materials going back and forth, though.
- Students will have scheduled snack breaks. Weather permitting, snack may be eaten outside. Students will be spread out 6 feet apart regardless of where they are.
- Enhancements have been made in the building to provide markers for social distancing and foot paths.

- If students or staff exhibit any one symptom on the screener, they need to stay home. If they come to school and we observe symptoms, we will send them home.
- If students or teachers test positive for COVID their health care provider will contact Lake County and IDPH and we will take guidance from IDPH.
- If families travel they should consult [Lake County Travel Guidelines](#) for information regarding quarantining.

Transportation/After School Activities:

- You can register for transportation on a rolling basis and it will be prorated based on when you begin using the service.
- We are working with Champions to see if they can provide a safe option for after school care.