



Principal Town Halls

August 12, 2020

THE ROAD TO **REOPENING**

**NAVIGATING OUR RETURN
TO SCHOOL 2020**



Tonight's Map

- Highlights of Hybrid Plan
- Highlights of AVA Plan
- Community Collaboration
- Next Steps
- Q&A

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K-4 Hybrid Plan Highlights



- 5-hour student day: 3 hours of in-person instruction; 2 hours of remote learning
- Homeroom classes split into two cohorts
 - Cohort A: in-person in AM, remote PM
 - Cohort B: remote AM, in-person PM
 - Siblings and student services needs will be considered for AM/PM designations
- Daily Social Emotional Learning (SEL) time built into schedule
- Specially designed instruction for students with an (IEP) related to goal areas
 - Students with significant support needs may stay for additional time to receive special education services, as determined by their team
- Specials teachers, specialists, TAs linked to a pod for in-person and remote support
- All specials delivered through synchronous remote instruction

Sample K-4 Cohort A Schedule	
Green: in-person White: remote	AM In-Person Student
7:35-7:45	Arrival
7:45-8:05	SEL
8:05-8:35	Writing
8:35-9:00	Play/Movement/Break
9:00-9:45	Math
9:45-10:00	Movement
10:00-10:45	Reading
10:45	Dismissal
10:45-12:00	Return home/Lunch/ Log on to Specials
12:00-12:30 (Special)	Specials
12:30-2:00	Screen break and synchronous & asynchronous instruction from certified staff, independent work (including daily Wellness)

Sample K-4 PM Cohort B Schedule	
Green: in-person White: remote	PM In-Person Student
8:40-8:45	Log on to Specials
8:45-9:15 (Special)	Specials
9:15-10:45	Screen break and synchronous & asynchronous instruction from certified staff, independent work (including daily Wellness)
10:45-12:00	Lunch/Break/Leave for School
11:50-12:00	Arrival
12:00-12:20	SEL
12:20-12:50	Writing
12:50-1:15	Play/Movement/Break
1:15-2:00	Math
2:00-2:15	Movement
2:15-3:00	Reading
3:00	Dismissal

Daily Safety Measures



- All individuals entering a school must wear a mask.
- Parents must complete a **Symptom Self- Certification** for each child every day
- Buses will load back-to-front (arrival) and unload front-to-back. Drivers and students will wear masks. *A student cannot board a bus without a mask.*
- Schools will create arrival and dismissal procedures, including an assigned arrival door and verification of completed symptom screener.
- A physical distance of 6-feet will be expected and enforced.
- Students and staff will wash/sanitize hands prior to entering a classroom.
- Only water bottle filling stations are operable. Flip-top water bottles are not allowed.
- High-touch surfaces and bathrooms will be cleaned every 2 hours. Classrooms will be cleaned between the AM and PM sections, and every night.
- Visitors will not be allowed in the building.
- Students with symptoms will be sent home. A Dr. note required to return to school.

Academics Virtually Achieved (AVA Highlights)



- Will have a designated classroom teacher
- AVA students to join home school peers remotely in specials/encore classes
- Schedule will mirror the Hybrid times
- Name changed to *Academics Virtually Achieved*
- Students with IEPs
 - AVA special education case manager will provide instruction aligned to IEP goals through an individualized Remote Learning Plan
 - Connected to an AVA general education teacher for core instruction

Academics Virtually Achieved (AVA Highlights) - Con't

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AVA Subjects K-4	
Green: Instructed by AVA teachers with AVA peers White: Instructed by home school (CH, EV, SH, DPM) teachers with home school peers	SEL
	Reading/Writing
	Mathematics
	Social Studies (integrated into other subjects)
	Science
	World Language
	Wellness
	Music
	Art

Plan Adjustments: Fully Remote



- Follows the new Hybrid schedules
- Expectations for synchronous times
 - Will look different depending on the day
 - **Synchronous kick-off:** welcome, attendance, direct instruction
 - Rest of time could include:
 - Teachers meeting with individuals or small groups
 - Students working together in breakout rooms
 - Independent work with teacher available for questions
 - Teacher is online, but not with every student the entire time



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Transitioning to Hybrid:

Gradual Return to In-Person Learning

Transition Timeline

Dates	PreK-4
Aug. 24 - 28	<ul style="list-style-type: none">● Institute Days and Remote Learning Planning Days● No student attendance
Aug. 31 - Sep. 4	<ul style="list-style-type: none">● First week of student attendance● Remote learning for Gr. 1-4● PreK and Kindergarten screening and device pick-up
Sep. 8 - 12	<ul style="list-style-type: none">● Remote learning for PreK-8● Possibility of bringing small groups of students in person by invitation only
Sep. 14 - 17	<ul style="list-style-type: none">● Staggered Start: ½ of AM and PM students in person M and W (~5 students in a room at a time) while other ½ are remote● Flipped schedule on T and Th
Sep. 18	<ul style="list-style-type: none">● PreK-8 Remote Learning day
Sep. 21 - 24	<ul style="list-style-type: none">● PreK-4 Hybrid schedule begins

Community Commitments

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- Follow rules outside of school (mask, social distancing) as we work to provide in school experiences. All choices impact our community
- Practice wearing masks to help build stamina for school
- Self-certify each day
- If your child has symptoms, **please keep them home. If we notice symptoms, we will be cautious and send them home.**
- Stay positive about your return to school whether it is AVA or in-person.
- Maintain open lines of communication

Next Steps



- **Tuesday, August 11:** Return to School Decision form sent
- **Wednesday, August 12:** Town Hall meetings
- **Thursday, August 13, 4:00pm: Return to School Decision form due**
 - Need decisions quickly for staffing, placement, furniture arrangements, transportation

Q & A

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